



Academic Readiness Math Virtual Learning

ECSE

Number Skills

April 2020



Early Childhood Special Education Math

Lesson: April 2020

Learning Target:

Students will practice counting and measurement.

Background:

- Students will review the seasons
- Students will review measurement terms-more and less
- Students will review numerals 0-5



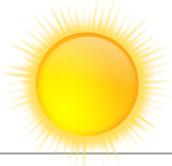

Let's Get Started:

Watch Videos:

1. [What's the weather like today](#)
2. [How's the weather](#)

Activity





Give your student a piece of paper and draw a chart like the one below. Have your student go to everyone in the house and ask, “What is your favorite type of weather?” Prompt them to make a tally for each response.

Practice:

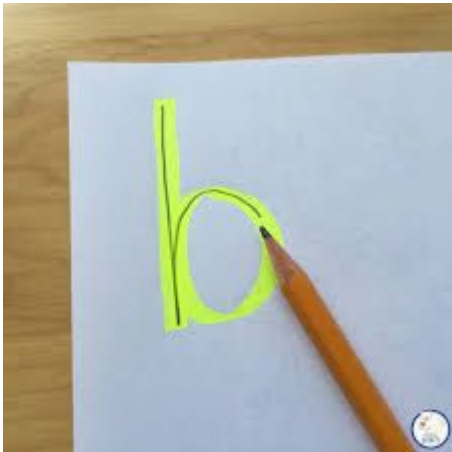
Have your student count up the tallies in each category.
Help your student write the number under the tallies.
Discuss which one has more, or less.

Example

			
1	2	3	0

Ways to Modify

- Have your student point to each picture and name what the weather is.
- Hand over hand count the tally marks and verbally name them.
- Write in a yellow marker the numbers and or tallies and have your student trace it.



Self Check:

Check your students responses



1. Was this lesson?

easy

just right

hard

1. Sing a weather song and have your student check the weather daily.